

# ***Rod Machado's Private Pilot Workbook***

Written by  
***Rod Machado***

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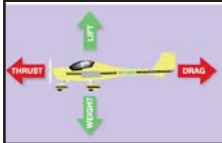
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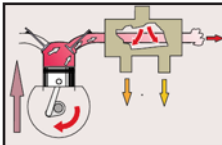
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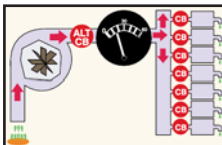
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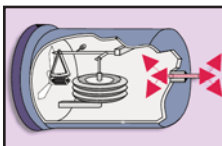
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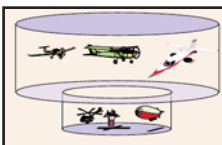
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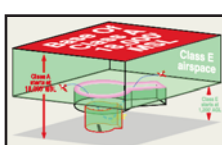
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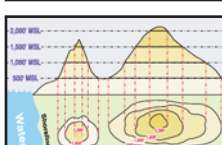
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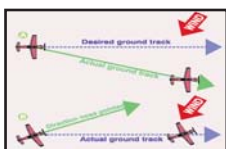
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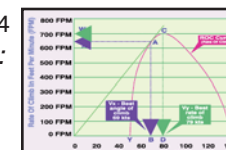
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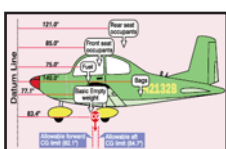
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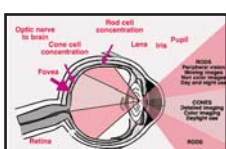
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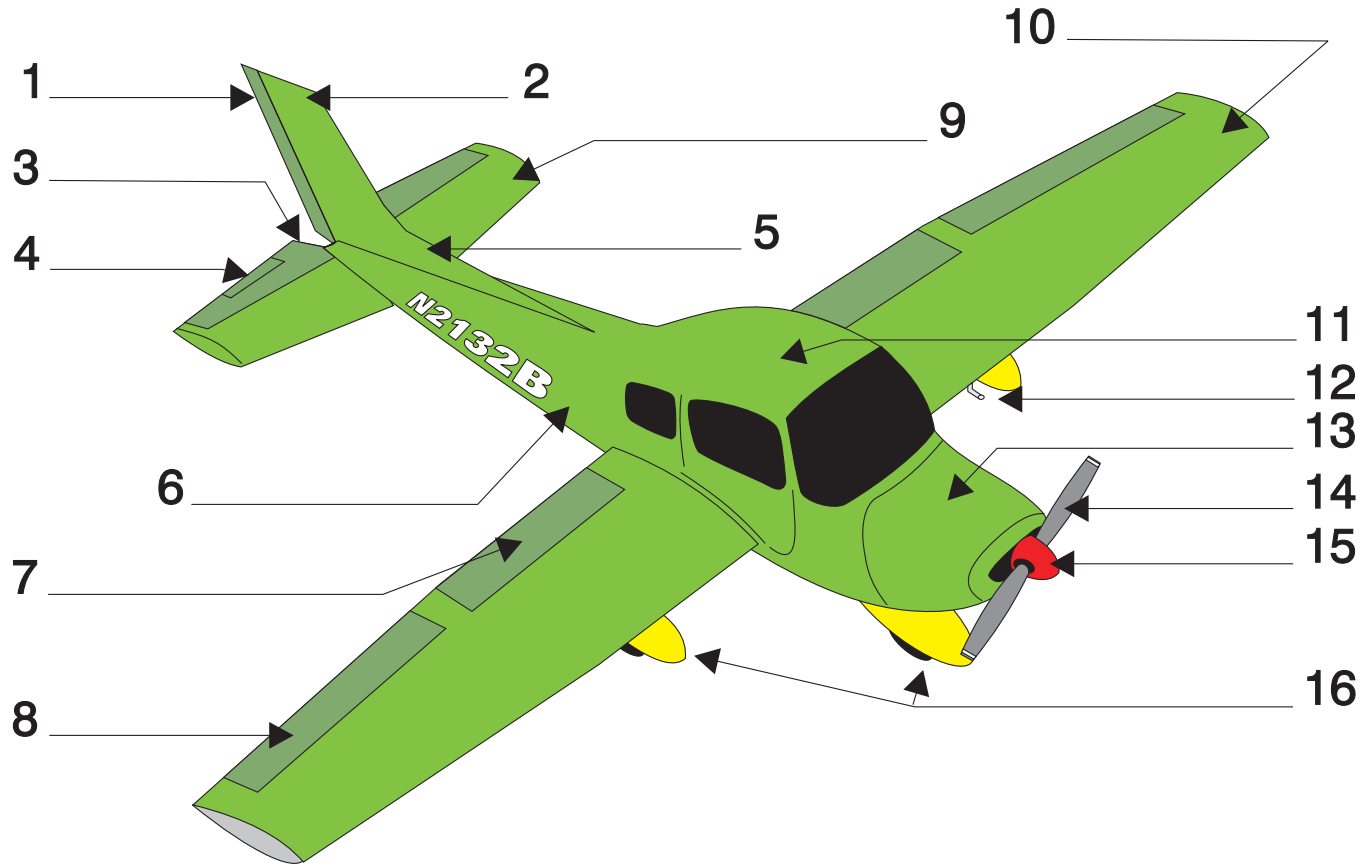
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# Chapter One

# Airplane Components: Getting to Know Your Airplane

Label the individual parts of the airplane:





# Chapter Two

# Aerodynamics: The Wing Is the Thing

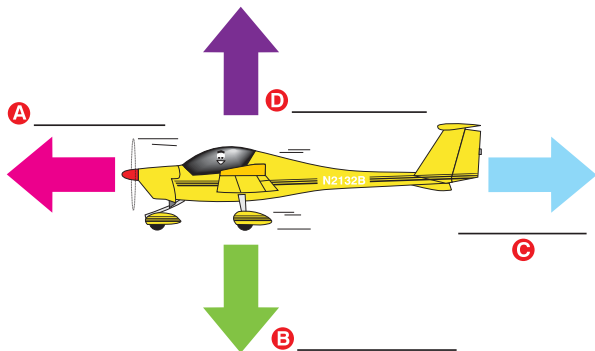
## May the Four Forces Be With You

1. [B1/3/2]

The four forces acting on an airplane in flight are

- A. lift, weight, thrust, and drag.
- B. lift, weight, gravity, and thrust.
- C. lift, gravity, power, and friction.

2. [B1/Figure 1] Fill in the four forces:



3. [B2/2/2]

When are the four forces that act on an airplane in equilibrium?

- A. During unaccelerated flight.
- B. When the aircraft is accelerating.
- C. When the aircraft is in a stall.

4. [B2/2/2 & B2/3/2]

What is the relationship of lift, drag, thrust, and weight when the airplane is in straight-and-level flight?

- A. Lift equals weight and thrust equals drag.
- B. Lift, drag, and weight equal thrust.
- C. Lift and weight equal thrust and drag.

## Climbs

5. [B3/2/1]

Airplanes climb because of \_\_\_\_\_

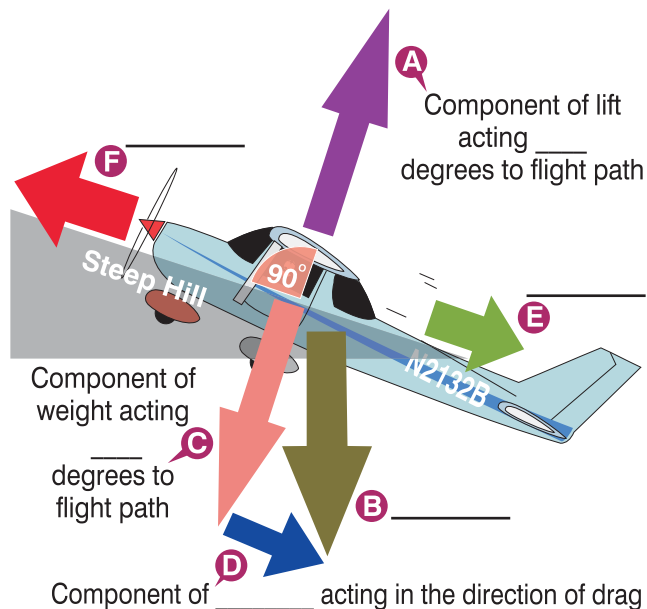
- A. excess lift.
- B. excess thrust.
- C. reduced weight.

6. [B4/Figure 5]

Lift acts at a \_\_\_\_\_ degree angle to the relative wind.

- A. 180
- B. 360
- C. 90

7. [B4/Figure 5] Fill in the blanks for the forces in a climb:



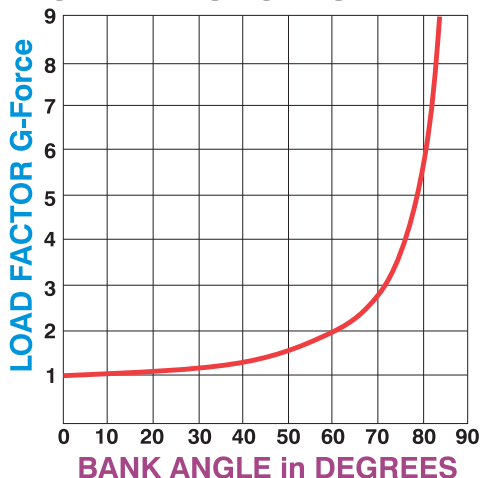


49. [B18/2/3]

Which basic flight maneuver increases the load factor on an airplane as compared to straight-and-level flight?

- A. A climb.
- B. A turn.
- C. A stall.

**LOAD FACTOR CHART**



50. [B18/3/2]

Referring to the load factor chart above, if an airplane weighs 2,300 pounds, what approximate weight would the airplane structure be required to support during a 60 degree banked turn while maintaining altitude?

- A. 2,300 pounds.
- B. 3,400 pounds.
- C. 4,600 pounds.

51. [B18/3/2]

Referring to the load factor chart above, if an airplane weighs 3,300 pounds, what approximate weight would the airplane structure be required to support during a 30 degree banked turn while maintaining altitude?

- A. 1,200 pounds.
- B. 3,100 pounds.
- C. 3,960 pounds.

52. [B18/3/2]

Referring to the load factor chart above, if an airplane weighs 4,500 pounds, what approximate weight would the airplane structure be required to support during a 45 degree banked turn while maintaining altitude?

- A. 4,500 pounds.
- B. 6,750 pounds.
- C. 7,200 pounds.

53. [B18/3/3]

If the airplane "feels" twice as heavy as it actually is, then the lift must \_\_\_\_\_ if the airplane is to maintain altitude.

- A. remain the same
- B. decrease
- C. double

54. [B19/1/2,3]

An increased load factor will cause the airplane to

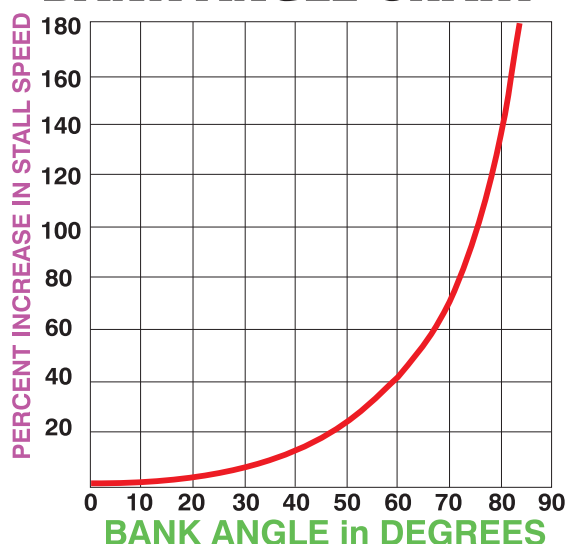
- A. stall at a higher airspeed.
- B. have a tendency to spin.
- C. be more difficult to control.

55. [B19/2/3 & Figure 32]

Based on the stall speed and bank angle chart below, at a 60 degree bank in level flight, the stall speed increases by

- A. 67%
- B. 40%
- C. 2%

**STALL SPEED AND BANK ANGLE CHART**



56. [B20/1/2]

When the bank increases, the nose wants to \_\_\_\_\_

- A. raise up automatically, which puts the airplane near a stall if the pilot doesn't do something.
- B. pitch forward, which automatically sends the airplane into a diving, unrecoverable spiral.
- C. pitch down, which results in the pilot pulling on the elevator to maintain altitude, causing an increased angle of attack.

57. [B20/1/3]

Why it important for a pilot to be especially sensitive to the amount of G-force he or she is experiencing while maneuvering the airplane?

- A. G-force always causes the airplane to move in a different trajectory than planned by the pilot.
- B. Increasing G-force always means an increase in stall speed.
- C. G-force can cause embarrassment by pulling a student's dentures out of their mouth.



58. [B20/1/3]

What are the most important parts of your anatomy for avoiding stalls?

- A. Your brain, for planning to avoid steep turns near the ground and your derriere for sensing G-force which helps alert you to an increase in stall speed.
- B. Your derriere for thinking and your brain for feeling G-force.
- C. Your hands, since they are the things that pulled back on the elevator and got you in trouble in the first place.

### DRAG

#### What a Drag

59. [B20/2/3]

Drag is the airplane's natural response to an object's movement through the

- A. slipstream.
- B. wing's downwash.
- C. air.

#### Horizontal and Vertical Movement of Air

60. [B20/3/3]

Wings are designed to deflect air \_\_\_\_\_ while offering very little \_\_\_\_\_ resistance.

- A. horizontally, vertical
- B. vertically, horizontal
- C. sideways, diagonal

61. [B20/3/4]

The two basic forms of drag are:

- A. parasite and induced drag.
- B. planform and interference drag.
- C. good and bad drag.

62. [B21/1/2]

Parasite drag is the result of

- A. friction.
- B. the development of lift.
- C. small bugs living on the wing.

63. [B21/1/2]

As airspeed doubles, parasite drag \_\_\_\_\_.

- A. doubles
- B. triples
- C. quadruples

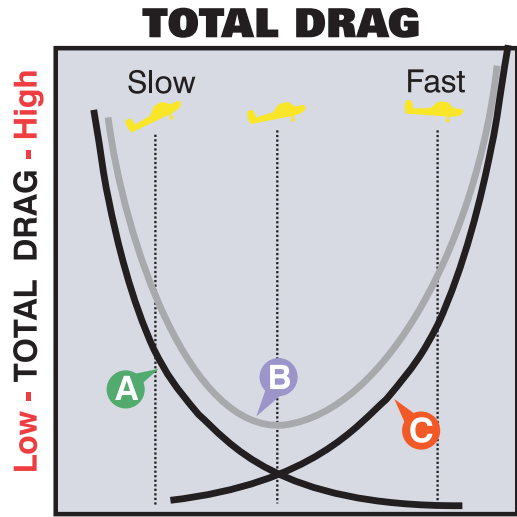
64. [B21/1/3]

Induced drag is resistance to motion induced by the wing turning some of its \_\_\_\_\_ into \_\_\_\_\_.

- A. drag, lift
- B. thrust, upwash
- C. lift, drag

#### Total Drag and Your Go Far Speed

65. [B21/Figure 36] Label the three drag curves below:



Slow - AIRSPEED - Fast

- A \_\_\_\_\_ Drag
- B \_\_\_\_\_ Drag
- C \_\_\_\_\_ Drag

66. [B21/2/3]

As the airplane speeds up, induced drag \_\_\_\_\_ while parasite drag \_\_\_\_\_.

- A. increases, decreases
- B. decreases, increases
- C. remains the same, increases

67. [B21/2/4]

When the induced and parasite drag curves are added together, they produce the \_\_\_\_\_ curve.

- A. interference drag
- B. straight line
- C. total drag

68. [B21/2/4]

The lowest spot in the total drag curve is your magic number, a specific airspeed known as the

- A. best power speed.
- B. best L/D speed.
- C. best cruise speed.

69. [B21/2/4 & B21/3/1,2]

The sum of the parasite and induced drag curves reveals a point on the total drag curve (curve B above) where drag is at a minimum. The speed associated with this point is

- A. the airplane's maximum power-off glide range.
- B. the minimum speed to use for turbulence penetration.
- C. the speed that results in maximum fuel consumption in forward flight.



Pitch Changes In and Out of Ground Effect

84. [B25/See Different Designs sidebar]

What causes an airplane (except a T-tail) to pitch nose down when power is reduced and controls are not adjusted?

- A. The CG shifts forward when thrust and drag are reduced.
- B. The downwash on the elevators from the propeller slipstream is reduced and elevator effectiveness is reduced.
- C. When thrust is reduced to less than weight, lift is also reduced and the wings can no longer support the weight.

85. [B25/2/1]

As the airplane becomes airborne and flies out of ground effect, the wing's downwash \_\_\_\_.

- A. decreases
- B. remains the same
- C. increases

86. [B25/2/1]

It's possible, when attempting to climb out of ground effect, to become airborne without sufficient climb speed, then attempt to climb and have the nose \_\_\_\_ slightly.

- A. pitch down
- B. pitch up
- C. pitch sideways

87. [B25/2/2]

During landing, as the airplane enters ground effect and the downwash diminishes, the nose tends to pitch \_\_\_\_.

- A. upward
- B. sideways
- C. downward

88. [B25/2/2]

Low wing airplanes experience \_\_\_\_ ground effect than their high wing cousins.

- A. much less
- B. less
- C. more

Flap Over Flaps

89. [B25/2/3]

Extending or retracting flaps changes the wing's \_\_\_\_ and \_\_\_\_ characteristics.

- A. masculine, feminine
- B. lift, drag
- C. weight, thrust

90. [B25/2/4]

Lowering flaps lowers the trailing edge of the wing, \_\_\_\_ the angle the chord line makes with the relative wind. This increases the wing's lift.

- A. eliminating
- B. increasing
- C. decreasing

91. [B25/2/4]

When the flaps are lowered, the lowered trailing edge \_\_\_\_ the curvature on part of the wing, resulting in increased air velocity over the wing's upper surface.

- A. eliminates
- B. decreases
- C. increases

92. [B26/1/1]

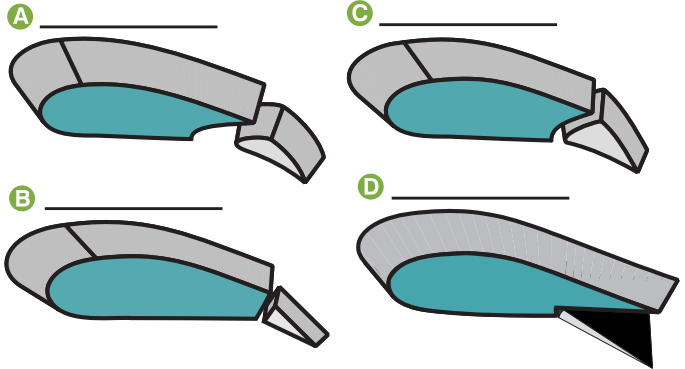
Because of the larger angle of attack and greater curvature, flaps provide you with \_\_\_\_ lift for a given airspeed.

- A. more
- B. less
- C. similar

Flap Varieties

93. [B26/1/3 & 4] Name the four basic varieties of flaps:

TYPES OF FLAPS



Why Use Flaps?

94. [B26/1/5]

What's the reason for putting flaps on airplanes?

- A. To create the lift necessary to maintain flight at slower airspeeds.
- B. To allow the airplane to fly at cruise speeds with less power.
- C. To prevent excessive overspeed conditions in turbulence.

95. [B26/2/2]

If the wind is gusty, you might use \_\_\_\_ flap extension than in non-gusty conditions.

- A. the same
- B. more
- C. less

96. [B26/2/3 & Figure 45]

The beginning of the white arc (B) as shown on the air-speed indicator at the top of the next page is known as the

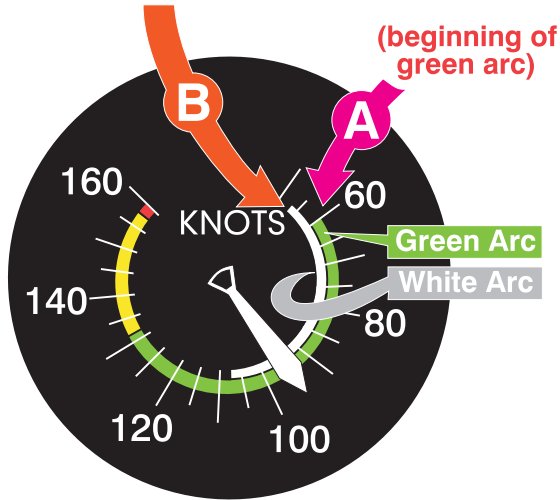
- A. power-off, full-flap stalling speed.
- B. power-on, full-flap stalling speed.
- C. power-off, no-flap stalling speed.





## FLAP SPEED RANGE

(beginning of white arc)



97. [B26/2/3 & Figure 45]

In the airspeed indicator shown above, the airplane will fly when \_\_\_\_\_ knots of wind blow over the wings (full flaps extended) if the wings are below their critical angle of attack.

- A. 46
- B. 60
- C. 53

98. [B26/2/4 & Figure 45]

In the airspeed indicator shown above, the high speed end of the white arc is the maximum speed you may fly with flaps

- A. fully extended.
- B. fully retracted.
- C. partially extended.

99. [ B27/1/2 & 3]

What is one purpose of wing flaps?

- A. To enable the pilot to make steeper approaches to a landing without increasing the airspeed.
- B. To relieve the pilot of maintaining continuous pressure on the controls.
- C. To decrease wing area to vary the lift.

100. [B27/1/3]

One of the main functions of flaps during approach and landing is to

- A. decrease the angle of descent without increasing the airspeed.
- B. permit a touchdown at a higher indicated airspeed.
- C. increase the angle of descent without increasing the airspeed.

101. [B27/3/1]

During a go-around, retract the flaps

- A. immediately to their fully-retracted position.
- B. in increments.
- C. at your convenience when the airplane is stable.

## How Airplanes Turn

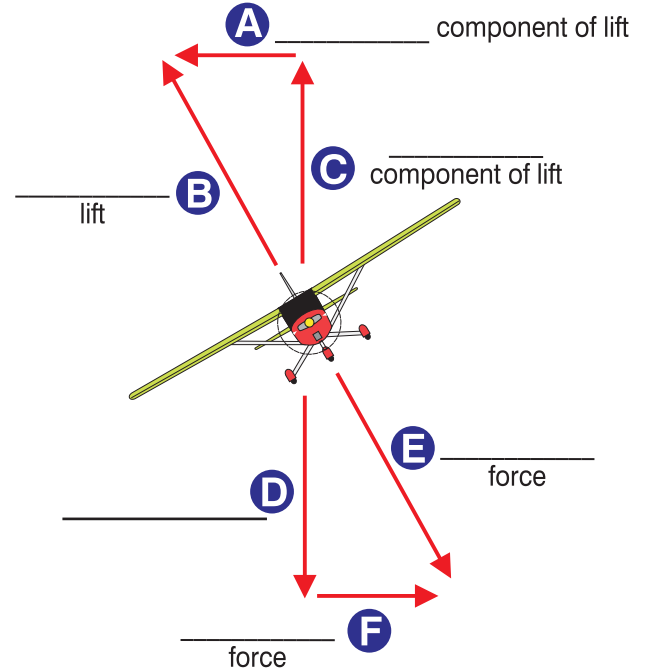
102. [B28/1/6]

What force makes an airplane turn?

- A. The horizontal component of lift.
- B. The vertical component of lift.
- C. Centrifugal force.

103. [B28/Figure 46B] Write in the names of the force vectors an airplane experiences in a turn:

### HOW AN AIRPLANE TURNS



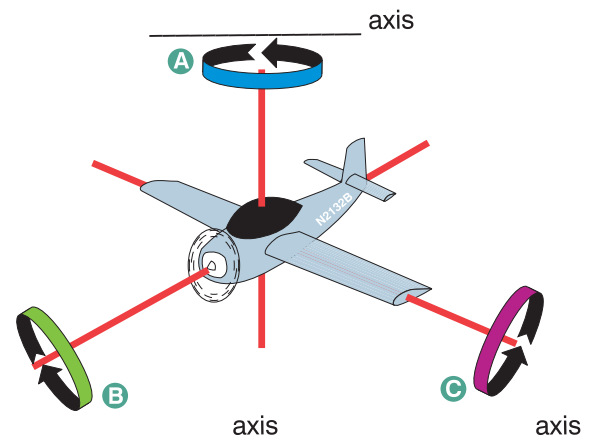
104. [B28/1/7]

Tilting the total lift force while in a turn means \_\_\_\_\_ lift is available to act vertically against the airplane's weight.

- A. more
- B. less
- C. horizontal

105. [B28/Figure 47] Label the axes below:

### THE THREE AXES OF AN AIRPLANE



Postflight Briefing 2-7: The V-g Diagram

149. [B52/1/5]

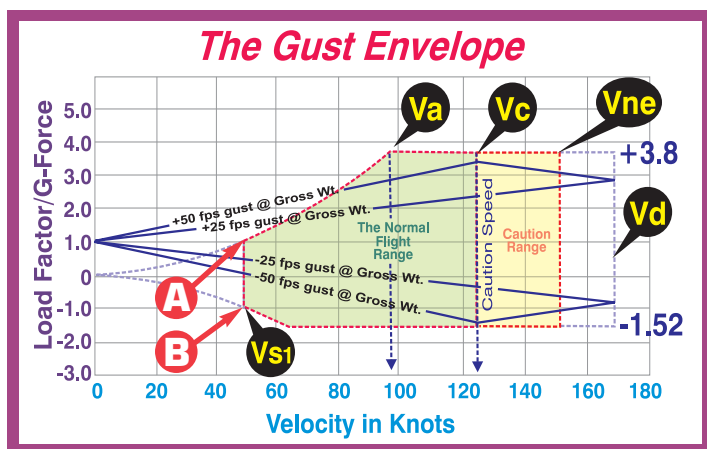
The amount of excessive load that can be imposed on the wing of an airplane depends upon the

- A. Position of the CG.
- B. speed of the airplane.
- C. abruptness at which the load is applied.

150. [B49/2/3]

Referring to the V-G diagram below, a positive load factor of 3 at 80 knots would cause the airplane to

- A. stall.
- B. break apart.
- C. enter its caution range.



151. [B51/1/1]

Referring to the V-G diagram above, what load factor would be experienced if positive 25 FPS gusts were encountered at 120 knots?

- A. 3.0
- B. 3.3
- C. 2.3

152. [B48/2/3]

Referring to the V-G diagram above, the airspeed indicated by point A and B is

- A. maneuvering speed.
- B. stall speed.
- C. velocity of normal operation.